



**St Agnes School, MT
GRAVATT**

Annual Report 2021

**Brisbane Catholic Education is
a faith-filled learning community
creating a better future.**

Contact information

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Principal's foreword

The 2021 Annual Report presents information for reporting requirements and informs the wider community of our school's operations and achievements through the year. The report includes information on the school's profile, curriculum delivery, social climate, school funding, workforce composition and student performance.

St Agnes Catholic Primary School, located 12 kilometres from the CBD of Brisbane, was established by the Catholic parish and the Sisters of St Joseph in 1962 and has developed a wonderful partnership and respect within the local community. St Agnes provides a high-quality education based on the Gospel values of courage, justice and compassion. The hopes of the school community are captured in its Vision and Mission 'To Let Our Light Shine' through lifelong teaching and learning, life-enriching relationships and life-giving spirituality. This is lived daily through the St Agnes Way of cooperation, respect, self-awareness, safety and active learning. We provide a safe, welcoming and challenging learning environment, supported by deeply committed teachers and an engaged parent and community body. St Agnes has a strong commitment to academic learning, as well as to cultural, arts and sporting domains. There is a focus on ensuring that curriculum reflects the development and diversity of learners in an everchanging world.

School progress towards its goals in 2021

Catholic Identity
By the end of 2021 our St Agnes community will have developed a deeper understanding of the school value COMPASSION.
Reflection: Achieved Multiple opportunities were provided for staff and students to reflect on what COMPASSION means and how as a community we could identify with being Compassionate people in action. A committee was formed to design an art piece that would be constructed in 2022 for the St Agnes' 60 th anniversary. The symbol of a heart was selected as the centre of the art piece to represent the school's core values of Compassion, Courage and Justice.
Learning and teaching
By the end of 2021... <ul style="list-style-type: none">• We will have further developed our feedback culture and provision of opportunities for students to demonstrate depth of learning across all subject areas.• Our students will be familiar with investigating words through a holistic spelling approach that includes Morphology, Phonology, Etymology and Orthography.• We will have revised and updated our school ICT plan.

Learning and teaching

Reflection: Achieved

Staff engaged in professional development throughout the year on feedback strategies and working towards a feedback culture. The result was increased opportunities for students to engage in regular feedback.

Throughout 2021 teachers continued to engage in professional development to enhance their knowledge in the teaching of spelling. Teachers purposely planned for word investigations and spelling strategies in their English planning.

In consultation with staff the St Agnes ICT committee revised the existing ICT plan. The major change was the progression of the 1 to 1 iPad program to include Year 3 from the start of 2022. New devices were ordered to accommodate all students from Year 3 to 6 in the 1 to 1 program.

Wellbeing

By the end of 2021 ...

- Our St Agnes community will have lived positive experiences both through whole school events and classroom daily interactions that nurture the wellbeing and sense of safety and belonging that we strive for in our school.
- We will have promoted the PB4L matrix and behaviour incentives within the program to the school community to build awareness and consistency.

Reflection: Achieved

Opportunities for the community to connect and support each other were well received. Wellbeing continues to be an ongoing focus.

The PB4L matrix and behaviour incentives were promoted through the school newsletter and on assembly. Improved awareness was achieved. PB4L strategies and awareness continues to be a priority.

Future outlook

In 2022, we plan to further strengthen our Catholic Identity through formation opportunities to develop our communities understanding of the school value COURAGE. By the end of Semester Two, the Religion Program will be reviewed and updated. By the end of the year the community will have engaged in multiple celebrations to commemorate St Agnes' 60th Anniversary.

In Learning and Teaching there will be a focus on deepening students Mathematical understanding across contexts by providing multiple opportunities that promote problem solving and mathematical reasoning. By the end of Semester Two, students will use mathematical language and demonstrate understanding of multiple problem-solving strategies.

In 2022, there will be continued focus on the well-being of students, staff and families that is reflective of Catholic Christian beliefs and looks to nurture relationships with self and others. Opportunities to build connections and partnerships between school and home will be undertaken.

Special Projects for 2022 include refurbishment of the oval toilets and installation of LED lights throughout the school. We will produce a community art piece to commemorate the 60th Anniversary of St Agnes with a focus on school values. St Agnes will apply to have a Third Stream of students increasing our enrolment capacity. We will continue to make improvements to the outside learning spaces in the school.

Our school at a glance

School profile

St Agnes School is a Catholic school administered through Catholic Education Archdiocese of Brisbane.

Coeducational or single sex: Coeducational

Year levels offered in 2021: Primary

Student enrolments for this school:

Total	Girls	Boys	Aboriginal and Torres Strait Islander students
2021 392	203	189	6

Student counts are based on the Census (August) enrolment collection.

St Agnes is a vibrant Catholic primary school with a wonderful community spirit. Our students come from a range of socio-economic and cultural backgrounds. The current enrolments at the school are steady with the majority of families living in the Mt Gravatt and Holland Park area. Some families choose for their child to attend the local Independent Catholic schools at the end of Year 4, with other families staying until the end of Year 6 and then attending either these schools or the local Parish schools.

Our community spirit is regarded as one of our richest blessings and recognised as one of our greatest strengths. It provides the inspiration to work together to achieve our school mission.

Curriculum implementation

Curriculum overview

St Agnes Catholic Primary School implements all the Key Learning Areas of the Australian Curriculum and the Religious Education Curriculum based on the Brisbane Archdiocesan Guidelines. The teaching staff approach to curriculum delivery is aligned to Brisbane Catholic Education's Model of Pedagogy. This involves plan and implement teaching and learning using multiple sources of student data, and support students with learning disabilities and difficulties by providing appropriate adjustments to classroom tasks and assessments suitable for everyone's need.

Elements of our curriculum delivery approach include:

- Short term planning cycles based on student data
- Modelled teaching
- Companion teachers for early career teachers
- Targeted practices based on professional learning
- Literacy support teacher with a focus on early years intervention
- Asian perspective is a priority with the teaching of Chinese (Mandarin)
- Support for students with English as an additional language or dialect
- Specialist teachers Art, Music, Media Arts, Chinese and HPE
- One to one iPad program in Years 3-6 and class sets of devices available in Prep-Year 2

Extra-curricular activities

Students at St Agnes have the opportunity to participate in a wide variety of Co-curricular activities, these include:

- St Agnes Voices (Choir), Band and instrumental program
- Debating and chess
- Intra and interschool sporting carnivals
- Swimming lessons, Tennis, Netball, Touch football, Dance Aerobics, Running Club, Rugby 7's

How information and communication technologies are used to assist learning

In our contemporary society, technology has become of critical importance to schools in facilitating and supporting learning and teaching. St Agnes provides a Technology Program that includes technology resources provided on school grounds, as well as school owned devices that may be taken off the school grounds with permission from the school.

Technology Vision: St Agnes Catholic Primary School aims to provide technology rich, flexible learning environments to all students in our community. The use of technology is embedded across all curriculum areas to support and actively engage students to critically negotiate their contemporary world and develop important, life-long, skills for the future.

Technology enables St Agnes Primary School to:

- Deliver excellent learning and teaching that maximises engagement, students' success, student results and the diverse needs of each student
- Provide effective communication and engagement with members of the school community
- Build professional capacity of staff to effectively engage with and use ICT to improve learning, teaching and administrative practices and processes
- Deliver, support and review sustainable systems and resources to improve the use of technology across the schools.

Social climate

Overview

At St Agnes our vision is to let our light shine through learning, relationships and spirituality, practised through the St Agnes Way of Awareness, Respect, Cooperation, Safety and Active Learning. This permeates the way we do things, particularly the relationships between students, staff and parents.

We aim to provide a safe and supportive environment that promotes excellent learning and teaching. A proactive approach is adopted, with school expectations explicitly taught to students. Differentiation occurs in the classroom; however, students are also supported by our Support Teacher: Inclusive Education, Primary Learning Leader and Literacy Support teacher. A wide range of opportunities are provided to extend or support students across all curriculum areas.

Open communication between staff, students and families is encouraged. Throughout the school year, many opportunities are provided for school families to be actively involved in educational, operational, social and fundraising activities.

We care for each other through the following:

- Our Year 6 students play a key role in ensuring our Prep students are happy and secure within our school community.
- Each class has one or more Parent Class Coordinators whose important role has social, pastoral and communicative functions. In times of family distress and hardship it is truly amazing how much support is offered by class families.
- Our bi-annual school fete provides a showcase for our sense of community in terms of parent hours, energy, creativity and comradery.
- As a caring community we recognise the importance of supporting those less fortunate. Social justice initiatives are undertaken throughout the year, with money raised or items donated to support Caritas, St Vincent de Paul and Catholic Mission. At the End-of-Year Liturgy, each class donates non-perishable foods for the local chapter of St Vincent de Paul to distribute at Christmas. Apart from these annual events, at times of unexpected hardship, the school community rallies to support.

Parent, student and staff satisfaction

The tables below show selected items from the Parent/Caregiver, Student and Staff BCE Listens Surveys.

BCE Listens Survey - Parent satisfaction

Performance measure	2020
Percentage of parents/carers who agree[#] that:	
This school helps my child to develop their relationship with God	99.2%
School staff demonstrate the school's Catholic Christian values	99.1%
Teachers at this school have high expectations for my child	95.0%
Staff at this school care about my child	97.6%
I can talk to my child's teachers about my concerns	92.7%
Teachers at this school encourage me to take an active role in my child's education	92.7%
My child feels safe at this school	97.6%
The facilities at this school support my child's educational needs	93.5%
This school looks for ways to improve	96.5%
I am happy my child is at this school	95.9%

BCE Listens Survey - Student satisfaction

Performance measure	2020
Percentage of students who agree[#] that:	
My school helps me develop my relationship with God	90.0%
I enjoy learning at my school	96.0%
Teachers expect me to work to the best of my ability in all my learning	96.0%
Feedback from my teacher helps me learn	95.2%
Teachers at my school treat me fairly	92.8%
If I was unhappy about something at school I would talk to a school leader or teacher about it	85.6%
I feel safe at school	91.2%
I am happy to be at my school	94.4%

BCE Listens Survey - Staff satisfaction

Performance measure	2020
Percentage of staff who agree[#] that:	
Working at this school helps me to have a deeper understanding of faith	88.6%
School staff demonstrate this school's Catholic Christian values	97.7%
This school acts on staff feedback	80.5%
This school looks for ways to improve	97.7%
I am recognised for my efforts at work	75.0%
In general students at this school respect staff members	97.7%
This school makes student protection everyone's responsibility	97.7%
I enjoy working at this school	100.0%

'Agree' represents the percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement.

DW = Data withheld to ensure confidentiality.

Family and community engagement

There is a strong sense of community associated with St Agnes. The school has a dynamic Parents and Friends Association and School Board that meet regularly. School celebrations, events and weekly assemblies are an integral part of the school's engagement with the wider community.

The school produces an online, interactive weekly newsletter outlining happenings within the school environment, often detailing learning activities within classrooms and specialist lessons. Class teachers also communicate regularly with parents through weekly e-mails or formal and informal meetings. When planning, teachers consult with the Primary Learning Leader (PLL) and the Support Teacher – Inclusive Education (ST:IE) to make adjustments for students with diverse needs. These are communicated to parents/carers during Individual Education Plan (IEP) meetings and/or parent/teacher interviews with parents/carers.

We also communicate and consult with outside support services, in order to provide all students with the opportunity to participate fully at school. Parents have a range of opportunities to be involved in school life with their children at St Agnes including: Formal and informal parent teacher interviews, faith celebrations, sporting activities, celebrations of learning, school excursions, volunteer (in class support/tuckshop). To establish and promote links to our local community we participate in Parish masses, ANZAC Day marches and local fundraising efforts for the St Vincent de Paul Chapter and other support agencies.

School funding

School income broken down by funding source

School income, reported by financial year accounting cycle using standardized national methodologies and broken down by funding source is available via the [My School](http://www.myschool.edu.au/) website.

How to access income details

1. Click on the *My School* link <http://www.myschool.edu.au/>.
2. Enter the school name or suburb of the school you wish to search.

3. Click on 'View School Profile' of the appropriate school to access the school's profile.

4. Click on 'Finances' and select the appropriate year to view the school financial information.

Note: If you are unable to access the internet, please contact the school for a hard copy of the school's financial information.

Our staff profile

Workforce composition

Description	Teaching Staff*	Non-Teaching Staff
Headcount	30	20
Full-time Equivalents	25.2	10.6

*Teaching staff includes School Leaders

Qualification of all teachers*

Highest level of qualification	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	9
Graduate diploma etc.**	2
Bachelor degree	12
Diploma	7
Certificate	0

*Teaching staff includes School Leaders

**Graduate diploma etc. includes graduate diploma, bachelor honours degree, and graduate certificate.

Professional development

The major professional development initiatives are as follows:

- First Aid and CPR Renewal
- ICT Capabilities and capacity building
- NCCD processes
- Staff goal setting
- Spelling Strategies
- Feedback Culture
- Catholic Identity - staff formation – history of the school – learning about Compassion
- Spirituality Day
- Positive Behaviour for Learning PB4L

The proportion of the teaching staff involved in professional development activities during 2021 was 100%.

Staff attendance and retention

Average staff attendance

Description	%
Staff attendance for permanent and temporary staff and school leaders	94.9%

Proportion of staff retained from the previous school year

From the end of the previous school year, 95% of staff were retained by the school for the entire 2021. In the previous school year, 90% of staff had been retained.

Performance of our students

Key student outcomes

Student attendance

The overall student attendance rate in 2021 for all Brisbane Catholic Education schools across years Prep-6 was 92.4%.

Description	%
The overall attendance rate* for the students at this school	94.4%
Attendance rate for Aboriginal and Torres Strait Islander students at this school	91.5%

Average attendance rate per year level			
Prep attendance rate	94.5%	Year 4 attendance rate	94.4%
Year 1 attendance rate	94.3%	Year 5 attendance rate	94.7%
Year 2 attendance rate	94.4%	Year 6 attendance rate	93.2%
Year 3 attendance rate	94.9%		

*The student attendance rate is generated by dividing the total of full-days and part-days that students attended, and comparing this to the total of all possible days for students to attend, expressed as a percentage.

Description of how non-attendance is managed by the school

- Parents / Carers are asked to inform the school of absences via the school portal
- Rolls are marked twice a day – by 9.00am and 2.00pm
- An SMS message will be sent to the student's main contract advising of any unexplained absences by 9.30am each day
- Unexplained absences are followed up by the classroom teacher or office staff
- Prolonged absences of more than three days are followed up with a phone call to parents/ carers by the principal and support offered to the family to improve their child's attendance.

NAPLAN

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 NAPLAN tests are available via the [My School](#) website.

How to access our NAPLAN results

1. Click on the [My School](#) link <http://www.myschool.edu.au/>.
2. Enter the school name or suburb of the school you wish to search.



3. Click on 'View School Profile' of the appropriate school to access the school's profile.

[View School Profile](#)

4. Click on 'NAPLAN' to access the school NAPLAN information.



Notes:

1. If you are unable to access the internet, please contact the school for a hard copy of the school's NAPLAN results.
2. The National Assessment Program – Literacy and Numeracy ([NAPLAN](#)) is an annual assessment for students in Years 3, 5, 7 and 9.